

**The Approved Authors Opt-In & Opt-Out Letter For Intellectual Freedom  
In Public School(s) Template.** *NOT COPYRIGHTED*

(Parent's Name) \_\_\_\_\_

(Address) \_\_\_\_\_

(City/State/Zip Code)\_\_\_\_\_

(Phone/eMail) \_\_\_\_\_

**Date:** \_\_\_\_\_

(School Name) \_\_\_\_\_

(Principal's Name) \_\_\_\_\_

(Address) \_\_\_\_\_

(City/State/Zip Code)\_\_\_\_\_

(School District) \_\_\_\_\_

**RE: THE APPROVED AUTHORS OPT-IN LETTER FOR INTELLECTUAL FREEDOM IN PUBLIC SCHOOL(S).**

**Dear** \_\_\_\_\_ (Principal, Teacher(s), school board, and others.)

*We are /I am* the parent(s) of \_\_\_\_\_ who is/are student(s) in the \_\_\_\_\_  
\_\_\_\_\_ (grade) at the \_\_\_\_\_ School for the 200? - 20?? school period.

*We are /I am* in association with the following like minded parents who have agreed to the principles below and The Approved Authors on the attached list : \_\_\_\_\_  
\_\_\_\_\_ of (class, school etc.)\_ -

*We /I* would like to express our intent to provide a alternate Approved Authors List attached, for reading and other curricular assignments under the following principles.

*The italic magenta text is used herein for notes, hints and comments to guide the parent's creation of their Intellectual Freedom cover letter.*

*The principles below are designed for 2 kinds of school districts. Your cover letter might not need all of the principles listed below because many school districts care about the children and their parents while others are very unreasonable.*

*Please note that the template uses an asterisk \* as an indicator for stronger principles that are recommended for an unreasonable school district. It is recommended that you start with the nicer format unless you know that a stronger letter is necessary. Under each "Principle" the nicer text is listed first and the stronger asterisk \* text follows. You can of course mix and match to suit.*

*(Please note this is not a religious freedom issue nor is it a free exercise issue. The word Bible does not appear on any of the pages except for page 5 where the Grade Levels are discussed. This is an Intellectual Freedom access issue to the other Approved Authors List.)*

**General Principles:** *What it is NOT.*

This letter is not a complaint! *We/I* adore our child's school and teachers. *We are (I am):* not censoring ; not challenging ; not banning or preventing anyones access to any books or materials at the school, the school library, any class, teacher(s) or other minors or children; but rather, by "The Principal of Intellectual Freedom" providing access to

internationally popular, superior, alternative information for *my(our)* children.

- \* 1. Whereas, this letter is not a complaint and not an attack! *I/we* adore our child's teacher, staff, school and school board.
- \* 2. Whereas, this letter is not censorship. *I/we* adore the First Amendment Freedoms of speech and support both its functions, liberties and protections. *We are (I am)* not censoring any books or materials from the school, the school library, any class, teacher or other minors or children nor the sales or purchasing of any books or materials; but rather, providing access to alternative, previously unavailable information and authors.
- \* 3. Whereas, this letter is not a challenge. *We are (I am)* not restricting any books or materials from the school, the school library, any class, teacher or other minors or children; but, rather, providing access to alternative previously unavailable information and authors.
- \* 4. Whereas, this letter is not a banning of books. *We are (I am)* not removing any books or materials from the school, school library, any class, teacher or other minors or children; but, rather, providing access to alternative previously unavailable information and authors.
- \* 5. Whereas, The American Library Association defines Intellectual Freedom as the total access to all materails at any time at any age for any purpose; therefore, *we are (I am)* exercising "The Principle of Intellectual Freedom" to gain access to The Authors of Excellence for *my(our)* children. (There are billions of people all over the world reading The Authors of Excellence.)

**Teacher and Classroom Principles.** *What is expected from the teacher(s) and the work assignments in the classroom(s).*

The teacher(s) might on occasion "read aloud" one or more of our The UNapproved Author(s). The teacher(s) shall provide prior written notification and provide alternative study from The Approved Authors List that is away from the sound of such readings.

The teacher(s) might also on occasion assign one or more of The UNapproved Author(s) for: extra credit, in class work, computer work or/and homework. The teacher(s) shall also provide prior written notification of such work and provide alternative study assignments from The Approved Authors List.

- \* 1. Whereas, the teacher(s) might on occasion "read aloud" one or more of our The UNapproved Author(s). The teacher(s) shall provide prior written notification and provide alternative study from The Approved Authors List that is away from the sound of such readings.
- \* 2. Whereas, the teacher(s) might also on occasion assign one or more of The UNapproved Author(s) for: in class work, computer work or/and homework. The teacher(s) shall also provide prior written notification of such work and provide alternative study assignments from The Approved Authors List.
- \* 3. Whereas, if the teacher(s) say that a suitable alternative from The Approved Authors List cannot be found, a copy of the "rationale" for the UNapproved Authors title shall be provided to the parent(s) prior to publishing the assignment.

**School Library and Public School Principles:** *What is expected from the teacher(s) in cooperation with the librarian and library assignments in both the school library and public library.*

The school libraries make contributions to the students knowledge and development and any assignments directed from the library or in the library shall be void of those UNapproved Author(s) on The List attached. The school librarian in concert with *my/our* childrens teacher(s) shall provide prior written notification and provide alternative study assignments from The Approved Authors List. Since it is unlikely that the school library would carry *my/our* preferred translation of The Authors of Excellence on the attached list *I/we* will provide it for *my/our* child(ren).

- \* 1. This letter requests a list of the UNapproved Authors that the teacher or school librarian has planned or might assign to *my/our* children using the school library or public library for this school year.
- \* 2. Whereas, the school librarian in concert with *my/our* childrens teacher(s) shall provide prior written notification and provide alternative study assignments from The Approved Authors List.
- \* 3. Whereas, the school librarian in concert with *my/our* childrens teacher(s) might say that a suitable alternative from The Approved Authors List cannot be found. In this case a copy of the "rationale" used to justify inclusion of the UNapproved Authors title in the lesson plan shall be provided to the parent(s) prior to publishing the assignment.
- \* 4. Whereas, the school library probably does not carry my choice of The Authors of Excellence on the attached list, this is NOT a request for adding them to the collections; but rather notification that *I(we)* will supply our approved version of The Authors of Excellence for substitution of the UNapproved Authors in all reading and curriculum assignments.

**School District Principles:** *What is the rationale?*

The school district is a public institution and their goal is to serve the students, parents, community and taxpayers. The district might expect teachers to know the full substance of the titles they are assigning or reading aloud. They also might expect teachers to develop a written rationale to itemize the reasons for using the 40-47 Authors of Excellence on The List attached. However, the lack of a rationale(s) shall not hinder the immediate, intended use of The Authors of Excellence. *My/Our* rationale is sufficient; that they are the internationally: most translated, most sold, most studied, most read, most popular authors of all time i.e. the superior Authors of Excellence that are currently read by billions of people all over the world.

**Legal Challenges and Principles** *Where is the line between legal and criminal?*

The definition of teacher, school or school district shall encompass all school staff, supervisors, school board members and 3rd party organizations like the union, PTA, ALA, National Association of English Teachers and others that might have direct or indirect influence on *my/our* child's curricula, extra curricular assignments and activities including: conscience, intellect, emotions, health or spiritual being. It should also be noted that in this state a child is emancipated at age \_\_\_\_ years and is free and legal under their own conscience, control and contentment to explore all of the suggestions, ideas and/or activities expressed by The UNapproved Authors.

*These statements below do not represent legal advice, are not fully thought out, may be totally wrong, unactionable and/or inappropriate. It is recommended that the use of these last items should be edited by your attorney.*

- \*1. Whereas, the school district should expect teachers to fully understand the consequences of assigning reading of The UNapproved Authors on The List attached; and,
- \*2. Whereas, the UNapproved Authors have been identified by others for potentially dangerous, injurious, criminal descriptions of activities that might be mimicked by the child reader which might be harmful for minor children; and,
- \*3. Whereas, the school district should understand that by assigning the works of The UNapproved Authors on The List attached, contrary to these instructions, that it represents their consent to provoke *my/our* minor children to serious criminal acts **or** behavior leading to a depressive, hopelessness which might result in school violence, disorder, anarchy or/and domestic terror.
- \* 4. Whereas, the school district should understand that by assigning the works of The UNapproved Authors on The List attached, contrary to these instructions, it represents their intent to act in concert with: aiding, abetting, facilitating, soliciting, directing, orchestrating and conspiring with predatory organizations for the harm or victimization of *my/our* minor children.
- \* 5. Whereas, the failure to abide by this Intellectual Freedom letter and any attempts to circumvent it either intentionally, technically i.e. digital subterfuge or by mistake, may lead to litigation and the **reclamation of damages**.
- \* 6. Whereas, the **school district's sexologist, pedophilic lobbyist or equivalent** might protest and exclaim that the prurient interests of minor children will go uninculcated, it should be noted that the 40-47 Authors of Excellence write about the following topics: The harlot Rahab and other prostitutes, the rape of Tamar, numerous cases of incest, The Song of Solomon, the woman caught in adultery and unfaithfulness of every kind, and many other sinful human tragedies.

***If you think these statements are too extreme, look at this current community backlash to this district's outrageous policy that exposes the board to potentially huge liability! "The Legal Liability Associated with ... sexuality Education in Public Schools"*** ([neprimer.com/ePress/Sexually-Promiscuous-Public-Schools.htm](http://neprimer.com/ePress/Sexually-Promiscuous-Public-Schools.htm) ). *It is just waiting for an opportunity!*

- \* 7. Whereas, the school district should understand that by assigning the works of The UNapproved Authors on The List attached, that they could appear to the community as: vicarious participants of; and, could be held accountable for, reckless endangerment of a child(ren), or/and abetting the delinquency of a minor(s).

Sincerely yours,

*Parents' Signature (S)*

**cc: enjoined parents, witness(es), or counselors(s):** *You should not list anyone without their knowledge and approval. It is shown here as a reminder that the Liberty Defenders might be able to help you through some in-school obstacles if "The Principle of Intellectual Freedom for Public School Parents" is within their litigation strategy. If you list an attorney here it might appear to be excessive for either the nice letter or the strong letter. It depends on how far left (unAmerican, unConstitutional) the school system leans. NOT COPYRIGHTED*